#### Report on progress in Lancashire to year end 2018 Date: 18 December 2018 Venue: County Hall, Preston

Present			
Edwina Grant	Executive Director Education and Children's Services		
Hilary Fordham	Chief Operating Officer, Morecambe Bay CCG		
David Graham	Head of SEND, Lancashire LA		
Sian Rees	Improvement Partner for SEND		
Diane Booth	Lancashire SEND Senior Manager Health		
Andre Imich	Senior SEND Advisor DfE		
Alison Cole	Deputy Director of Nursing, NHSE, Lancs and Cumbria		
Cath Hitchen	SEND Professional Adviser DfE		
Helen Makinson	SEND Project Manager		
Apologies			
John Readman	Outgoing Interim Executive Director Education and		
	Children's Services		
Mark Youlton	Lead Chief Officer across all CCGs pan-Lancashire		

#### Background

Since receiving the direction to make a WSoA the following meetings/pieces of work have taken place with support colleagues

DATE	Purpose	Attendees	Notes/action
			agreed
8 <sup>th</sup>	Initial Joint	AH,DB,GH,KH,LM,SF,CW,HF,AC,JG,CH,	Notes agreed
January	Meet		
2 <sup>nd</sup>	Interim meet	JR,DG,SF,CW,HF,AC,CH	Notes agreed
March			
16 <sup>th</sup>	WSoA	DG,HF,AC,CH,SV	Amendments
March	challenge		made by LoA
	session		
16 <sup>th</sup>	Mini workshop	DG,CH,ASENOS	Actions taking
March	with ASENOs		forward by
			ASENOs
20 <sup>th</sup> April	1 <sup>st</sup> Monitoring	JR,DG,SR,CW,HF,AC,CH	Notes agreed
	Meeting		
25 <sup>th</sup> July	2 <sup>nd</sup> Monitoring	JR,DG,SR,CW,HF,AC,CH,MY	Notes agreed
	visit		
18	3 <sup>rd</sup> Monitoring	JR,DG,SR,CW,HF,AC,CH,MY	Notes agreed
October	visit		

### General update on progress since the last meeting

The SEND Partnership Board now includes parent representation from the recently formed Parent Carer Forum, with the Chair joining the Board. The Board meets bi-monthly with an agreed programme of work, including oversight of the established working groups driving delivery. Delivery plans have detailed and measurable outcomes. The SEND Partnership Board reports progress to the Health and Wellbeing Board on a bi-monthly basis, in addition to regular reporting to the JCCCG's, Council's Corporate Management Team, Cabinet and Scrutiny.

# Overall progress to date

### Strand 1 - Strategy

Develop strategic leadership and vision for SEND across the partnership

Develop an accurate understanding of SEND across the local area, to support leadership and strategic decision making

Develop an effective strategy to improve the outcomes for children and young people with SEND

#### Key actions completed to date

- Governance structure in place across local area
- Accountable officers agreed for CCG's and LA
- Partnership vision and strategy agreed by SEND Partnership Board
- Director of ICS appointed
- DCO's appointed and operational across the area
- Contract variations to require SEND Champion and SEND training completed
- JSNA developed with partners, for publication in January 2019
- Data dashboard developed and available online
- Working Together (co-production) Strategy agreed by SEND Partnership Board

#### Evidence of Impact

- Board attendance is consistently more than 90% to date
- Reports presented to Health and Wellbeing Board; LCC Cabinet, Scrutiny and CMT; Joint Committee of CCG's
- 616 views on data dashboard since the launch in July
- Readership of SEND Partnership newsletter, via the schools' portal, is above 80%

Action on track **in line with WSOA deadlines**; further development work will be included in the Improvement Plan



# Strand 2 – Commissioning and Access to Provision

Develop robust joint commissioning arrangements which are regularly monitored and evaluated.

Develop effective, evidence-based diagnostic pathways for Autism across the local area.

Develop arrangements to support good transitions in health care services 0-25.

Ensure that all children in Lancashire have equal access to provision, regardless of location.

#### Key actions completed to date

- ICS children's commissioners presented to JCCCG on 7 June 2018; seven work streams now progressing work including one for children's
- Interim joint commissioning function in place for SEND, with SALT and OT first priority
- Pan-Lancashire Neurodevelopmental Assessment and Diagnostic high-level pathway agreed
- Process map for health care offer completed and recommendations identified
- Diagnostic ASD pathway implemented across Morecambe Bay
- There are agreed expectations across the CCGs
- The lead officer role undertaken by Mark will transfer to the replacement postholder.

#### Evidence of Impact

- 422 parents/carers/CYP provided feedback on ASD/ADHD pathway
- 45 participants, including parents, attended ASD workshop
- 103 partners attended three events on transition
- All 135 families on the waiting list in North Lancashire have been seen as part of the ASD assessments process

#### Next steps

Further develop processes to improve transition between provision and services Continue consultation with parents/carers on the ASD/ADHD pathway – up to Dec 2019

Action on track **in line with WSOA deadlines**; actions with post December 2018 completion dates will be included in the Improvement Plan



# Strand 3 Engagement

Ensure that parents and carers are fully engaged in decision making at a strategic and individual level.

Provide a local offer that is clear and accessible, and which provides high quality information.

#### Key actions completed to date

- SEND Board includes three parent/carer representatives
- All Working Groups include parent/carer representatives with 44 representatives across the groups which took account of the different areas of Lancashire, age and need profile of the children and young people
- The Parent Carer Forum is now re-established with agreed 'positions'. The vice chair of the group had intended to attend the meeting but had to pull out.
- Working Together (co-production) Strategy has been agreed by the SEND Partnership Board

- The POET survey has been extended to include SEND support; second report recently received and information gained from this will be available in the public domain early in the new year
- Local Offer reviewed with parents and partners; specification for re-build commissioned, including facility to provide feedback. This is an exciting collaboration between UCLAN, Open Objects and Sebacic; relevant Apps will be linked into the freestanding website, which should be in place for April 2019.
- In addition to the PCF, the Partnership has responded to parental feedback and will be implementing Local Area Partnerships to provide a route for communication with officers and practitioners from January 2019.

#### Evidence of Impact

- 44 parents volunteered to join SEND Partnership as part of formal structure and by contributing to short term development work
- Parent Carer Forum interim chair and vice chair appointed on 19/09/18
- Three films produced to share parents' views more widely
- 200 practitioners, 620 parents carers and 382 CYP completed the POET survey
- 2000 parent carers following SEND Partnership news via Local Offer on Facebook
- 3000 parent/carers receiving SEND Partnership news via FIND
- 1,947 views of December SEND Partnership news to date
- 285 educators attended 18 SEND partnership events across the county

Action on track in line with WSOA requirements; the Improvement Plan will, in line with the strategy, include a number of actions to embed and develop work with parents and carers.



# **Strand 4 Identifying and Meeting Need**

Develop and implement simple, transparent and consistent procedures for identifying and meeting need.

Develop systems to ensure the quality of EHC Plans.

#### Key actions completed to date

- DCO service in place across the local area
- Pathway for 0-25, including EHCP process, produced in draft
- EHCP process reviewed and Quality Framework agreed by SEND Partnership Board
- Multi-agency auditors being recruited and Audit programme in place
- CSC post Ofsted action plan includes a number of actions to improve EHCP quality

#### **Evidence of Impact**

- SENDO/SENCO events: 164 (68%) responses, 89% had better understanding of the partnership work and 64% better understanding of the EHCP Quality Standards
- Joint SENDO/SENCO events attended by 241 SENCOs representing 218 schools
- Workshops held for plan writers attended by 47 plan writers and their managers
- 103 partners attended graduated response events

#### Next steps

- Finalise pathway for 0-25, including EHCP process
- Implement EHCP Audit process

The majority of actions have been completed to WSOA deadlines; longer term pieces of work and those with post December 2018 deadlines will be included in the Improvement Plan.



#### Strand 5 - Improving Outcomes

Improve the outcomes of CYP with SEND towards the national average and statistical neighbours.

Reduce the number of permanent school exclusions for CYP with an EHC Plan to below the national average and statistical neighbours.

#### Key actions completed to date

- Outcomes for CYP with SEND analysed and targets discussed with Heads' Associations and individual schools
- Programme of action agreed with schools (Foundation, KS1 and KS2)
- Draft Inclusion Policy produced/in discussion
- Review/redesign of SEMH/Alternative provision and support implemented
- Governor conferences held throughout November
- Exclusion of SEND pupils standing item for termly advisor visits and governors meetings
- Behaviour Policy drafted and under consideration by working group
- All short stay schools (ALPs) EP's allocated named EP
- Children with EHCP at risk of permanent exclusion being monitored
- Support for those permanently excluded in KS1 and KS2 provided
- SEND review training completed
- Programme in place for Governors Newsletter articles

#### Evidence of Impact

- Rising trend for GLD of children and young people with SEND in Foundation Stage
- Rising trend for KS2 overall and in each subject three year rising trend, see below.

• Permanent exclusion of children and young people with an EHCP doubled between 2016/17 and 17/18; there has been one exclusion in 2018/19, two exclusions rescinded and further potential exclusions avoided by discussion/management with schools.

#### Next steps

- Collate School Service Guarantee outcomes to inform system change Oct 2018
- Produce outline model for SEMH/AP support and provision Dec 2018

The majority of actions have been completed to WSOA deadlines; longer term pieces of work and those with post December 2018 deadlines will be included in the Improvement Plan.



### Conclusion and summary

The governance structure continues to be embedded and developed; the parent voice is increasingly evident at both a strategic and operational level. Joint governance roles are in place and Council Members are routinely sighted on SEND performance and outcomes. Scrutiny continue to take a keen interest in all areas relating to the WSoA. Lead members of all parties, together with the chair of Scrutiny, are briefed on a monthly basis.

Progress on the WSoA is monitored monthly and reported bi-monthly to the SEND Partnership and Health and Wellbeing Boards. Action not yet completed is included in the draft **SEND Partnership Improvement Plan**, which will be considered by the SEND Partnership Board in January 2019. This plan will reflect the four priorities in the Partnership strategy: plan for and meet the needs of children and young people; become equal partners who understand and listen to each other; develop services that are child centered, accessible and responsive and ensure children and young people achieve their potential and ambitions.

The DCO's and temporary additional SENDO posts are all permanent roles. Two new posts; an EHCP Audit Lead and SEND Commissioner will be advertised in January 2019. A small central team supports improvement and communication; this will continue in 2019, with temporary posts extended to March and December. NHS CSU support will also continue, to support ASD pathway implementation.

The views of parents continue to be gathered through a number of different routes, including the expanded POET survey; during and after events; through focused surveys and in the future through the redesigned Local Offer. A survey on Partnership progress since the inspection has been undertaken with all engaged partners, including parents; the outcomes from which were due on 17 December.

We spent some time discussing the next steps and how you would link in the evidence base to the individual areas identified by the inspection. By the time we meet again you

will have reordered your evidence base so that it is clear for families the progress you have achieved on each area identified by the inspection.

#### **Further Meetings**

We agreed to meet formally in July, possible dates will be provided in the next few weeks.